

**University of Manitoba**  
**Faculty of Education**  
*Course Outline*

Course: **EDUA 7860: Advanced Topics in Educational Research: Mixed Research Methods in Education**  
(T01 – CRN 16560)  
Term: Fall 2014  
Place: Room 300 Education Building  
Time: 9 September – 2 December, Tuesdays, 17:30-20:30  
Instructors: Thomas Falkenberg (ph.: 204.480.1486; e-mail: [Thomas.Falkenberg@umanitoba.ca](mailto:Thomas.Falkenberg@umanitoba.ca))  
Robert Renaud (204.474.6786; e-mail: [Robert.Renaud@umanitoba.ca](mailto:Robert.Renaud@umanitoba.ca))  
Offices: 270 Education Building (Falkenberg) / 260 Education Building (Renaud)  
Office Hours: by appointment

***Course Objectives***

*General Course Objectives*

The general objectives of this course are that course participants

- G1 develop an understanding of the nature of mixed methods research.
- G2 develop an understanding of selected mixed methods research designs.
- G3 develop competencies needed to plan and execute selected mixed methods research designs.

***Course Schedule and Topics***

class	date	topics	readings
1	9 Sept.	Introduction + Philosophy of Educational Research	Chapter 2
2	16 Sept.	The Nature of Mixed Methods Research	Chapter 1
3	23 Sept.	Quantitative and Qualitative Research Designs	TBA
4	30 Sept.	Mixed Methods Designs: Part 1	Chapters 3 + 4: Part 1
5	7 Oct.	Mixed Methods Designs: Part 2	Chapters 3 + 4: Part 2
6	14 Oct.	Research Problem, Research Purpose Statements, and Research Questions in Mixed Methods Research	Chapter 5
7	21 Oct.	Validity	TBA
8	28 Oct.	Collecting Data in Mixed Methods Research: Part 1	Chapter 6
9	4 Nov.	Collecting Data in Mixed Methods Research: Part 2	
	11 Nov.	NO CLASS	
10	18 Nov.	Analyzing and Interpreting Data in Mixed Methods Designs: Part 1	Chapter 7
11	25 Nov.	Analyzing and Interpreting Data in Mixed Methods Designs: Part 2	
12	2 Dec.	TBA	

***Assessment and Evaluation of Learning***

Learning in the course will be assessed through the following means. Details for each of the assignments will be handed out in class separately.

### *Smaller Assignments*

- Six smaller assignments will be given to assess learning against the general course objectives. The assignments serve also the purpose to provide formative feedback to participants.
- The assignments have to be done individually and are marked pass or fail. Details and due dates for these assignments will be given out in class.

### *Designing of a Mixed Method Research Study:*

- For this assignment, students develop a proposal for a research study using mixed methods that will address a specific educational research question. The research question can relate to any area of interest that is relevant to education.
- This assignment has to be done individually and is marked with a letter grade. Details and due date for this assignment will be given out in class.

### *Course Mark*

The course mark will be established in accordance with the following scheme.

<i>small assignments</i>	<i>research study</i>	<i>course mark</i>
all pass	A+	A+
all pass	A	A
all pass	B+	B+
all pass	B	B+
all pass	C+	B
all pass	C	B
all pass	D	C+
all pass	F	C
one fail		one letter grade lower than above
two fail		one letter grade lower than above
more than two fails		two letter grades lower than above

### *Assignment Policies*

Assignments submitted late will be marked with a failing grade unless extenuating circumstances exist for the late submission. In the case of extenuating circumstances, participants should request an extension *prior* to the deadline of the assignment.

In accordance with university policy, submissions by students will be kept for one term beyond the term in which the course is taken and will be confidentially shredded after that unless a submission is claimed by its author.

### *Attendance*

Please inform the instructors by e-mail *prior* to the class of your absence (if possible) and the reason for it (if you choose so). In accordance with Faculty of Education regulations, in this 3-credit course you can only miss 3 hours unexcused without putting yourself at risk of debarment from the course. 'Excused absence' refers to an absence that is due to a medical or compassionate reason.

### *Academic Dishonesty*

Academic Dishonesty (Including Plagiarism and Cheating): Concerning the expectations of academic honesty (including plagiarism and cheating) for this course, you are expected to read or have read the appropriate

sections in the University General Calendar. If you are in doubt whether your acting constitutes academic dishonesty (including plagiarism and cheating), please consult the instructor.

***Voluntary Withdrawal***

Last day to drop the two courses of this summer institute and receive 100% refund: 17<sup>th</sup> September 2014.  
Last day to withdraw from the two courses of this summer institute (VW): 12<sup>th</sup> November 2014.

***Required Text***

Creswell, J. W., & Plano Clark, V. L. (2011). *Designing and conducting mixed methods research* (2<sup>nd</sup> ed.). Los Angeles: Sage Publications.



[Designing and Conducting Mixed Methods Research](#)

Second Edition

by [John W. Creswell](#), [Vicki L. Plano Clark](#)

Paperback 06-22-2010